

Welcome to: Back to School Night



Ms. Teresa Tarango
World Language & DLIP Teacher
tarango.teresa@pusd.us

IB Learner:



IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



International Baccalaureate®
Baccalaureat International
Bachillerato Internacional

© International Baccalaureate Organization 2015

Communicator

About Me



Years Taught: 10 years teaching experience

Educational Background: Bachelor's Degree and

Teaching credential: California State University

Master's Degree: Long Beach and University of
Salamanca, Spain.

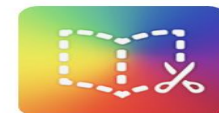
Other: I love teaching. Teaching Spanish is my
passion, my hobby; when I'm not teaching I like to
spend time with my family and travel.

Daily Routine



Synchronous Learning Component		The teacher is...	Students are...
Whole Group Instruction: Mini-lesson Approx. 10 min.	Connection & Teaching Point (1-2 min) "We've been working on..." "Today, I'd like to teach you that ... We do this because..."	Activating prior knowledge, establishing purpose, and naming the Teaching Point (what, how, and why)	Listening and connecting
	Teach (3-4 min) "Watch me..."	Modeling or showing students how to use the strategy or skill	Listening, observing, and learning
	Active Engagement (2-3 min) "Now, you try it..."	Observing, coaching, and polling for understanding	Attempting the skill, strategy, or procedure with a partner
	Link (1 min) "Today and every day..."	Connecting what is taught to students' work today and every day	Considering how they will use what they have been taught and making a plan for independent work
Independent Work Time Approx. 30 min.		Conferring 1-on-1 with a student, facilitating small-group instruction, or delivering a whole-class, mid-workshop teaching point	Engaged in their work
Share Approx. 5 min.		Providing a safe and communal space for students to share their work	Sharing what they accomplished during independent work time, self-evaluating, and setting goals for future work

Workshop structure, adapted from:
PUSD Secondary Literacy Implementation Guide 2020-21



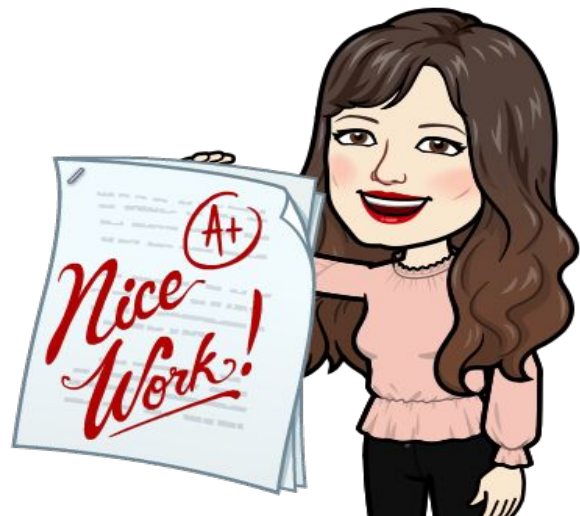
Book Creator



Grading Policy:



GRADING SCALE		GRADING BREAKDOWN	
A = 90-100%		Compositions/Unit	35%
B = 80-89%		Tests/Midterms/Finals/	
C = 70-79%		Presentational Speaking/Formal	
D = 60-69%		Projects	
F = 59 and below			
		Quizzes/Essay Rough	15%
		Drafts/Literature	
		Responses/Informal	
		Writing/Informal Presentations	
		Classwork/Participation	40%
		Homework	10%



Classroom Norms



Recuerden: reglas de la clase.

Sign in
here/lista de
asistencia

 Turn off your microphone

 Use the chat

 Be patient

 Be positive

 Thank your teachers

Tutoring:



Office hours: 2:10-3:10

Website Appointments:

https://pasadena.instructure.com/?login_success=1

Email: tarango.teresa@pusd.us

Parent/Student Portal:



Please follow the instructions below :



Click

Creating a new parent portal account

[Join: PTSA](#)

Contact Information:



Ms. Teresa Tarango

World Language Teacher, Blair High

Email: tarango.teresa@pusd.edu

Website: https://pasadena.instructure.com/?login_success=1



iGracias!
Blair High

