Welcome to: Back to School Night

Stephanie Linardos
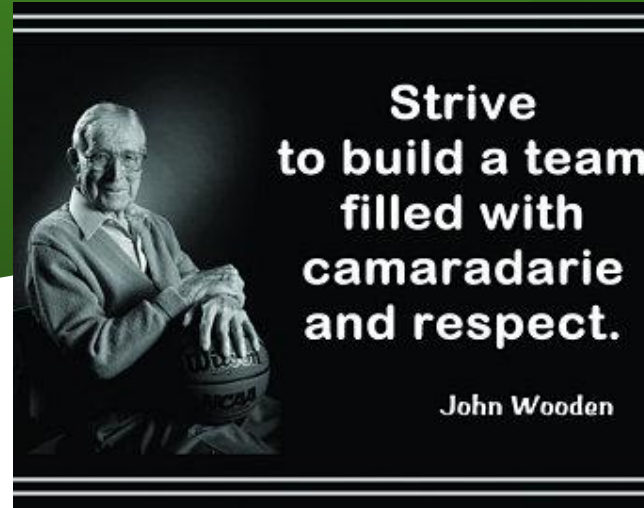## "Ms. Linardos"

BLAIR HIGH VIKINGS

Graphic Design

IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective

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Strive
to build a team
filled with
camaradarie
and respect.

John Wooden

About Ms. Linardos

- **6th year teaching CTE computer graphics and drawing in PUSD (PHS)**
- **Educational Background:** BA in Design, UCLA, post grad work at PCC and Art teaching credential from CSULA
- I am a 3rd generation **Pasadena native**, and I live in Pasadena now!
- When students realize they **can do** new and difficult things, it is very **rewarding**!

Sometimes I prefer the Webex Camera to be on

- When students show us their drawings in the meeting

- Introductions: so I can see people and they can see each other, like in a real class

- Best to set it up with a wall behind student

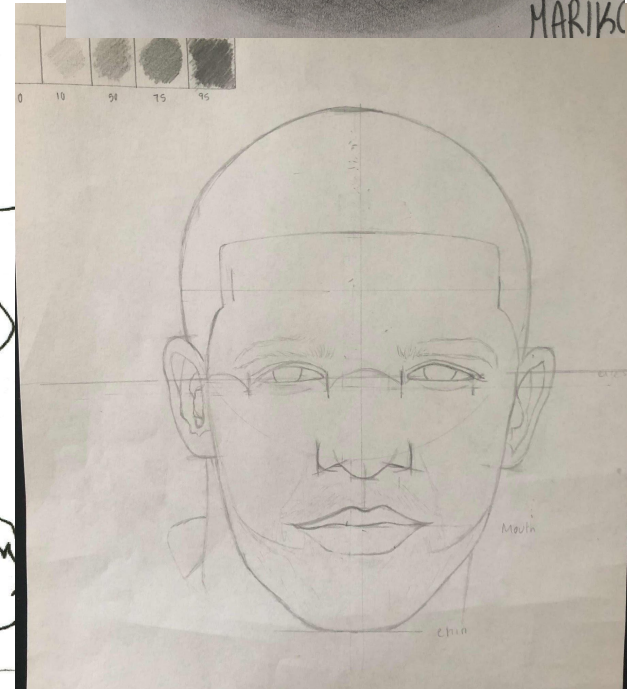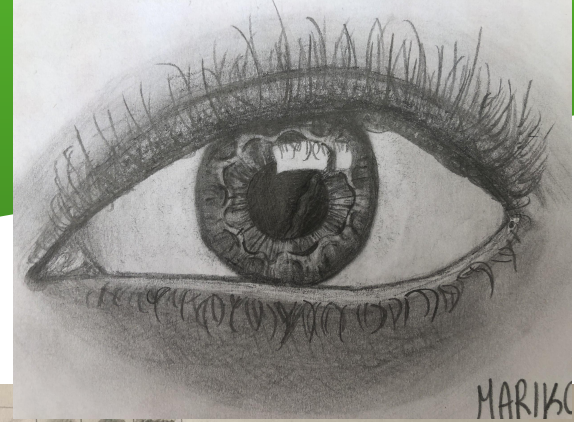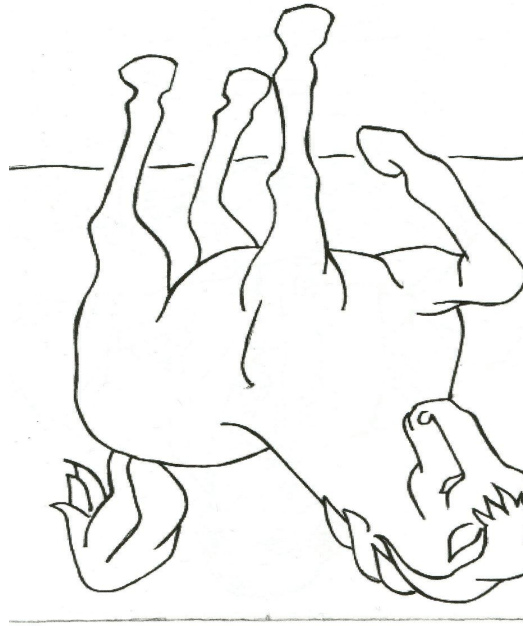- Can mute if there are other people talking at home

Daily Routine

Once we get Webex figured out:

- Draw from Right Side of the Brain
- Design Principles & Real world examples
- Computer skills (Adobe IRL, online free apps now)
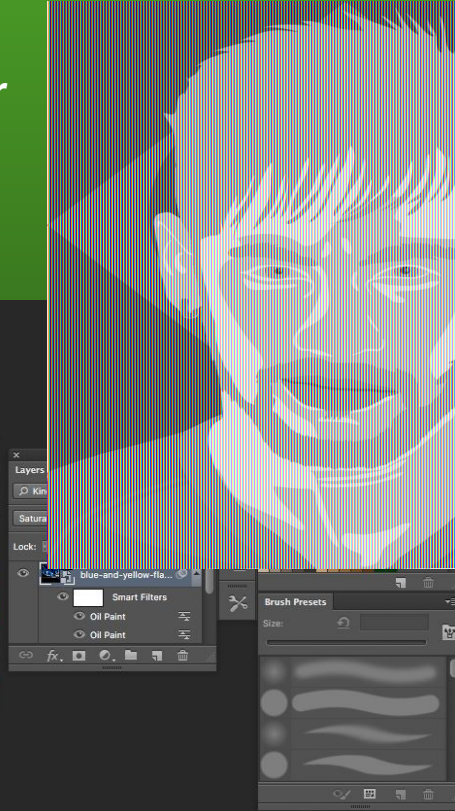- Creative projects and exercises based on real world graphic designing

Drawing Examples

1. **Drawing from the Right Side of the Brain**
2. Teaches you to draw what you actually see, not what you think you know
3. **Realistic human drawing,** if the students want to learn this, I will teach them.

Graphic Art

Photo manipulation and **vector art portraits** - summative projects, after learning the tools & skills.

Graphic Design

Product labels, logo design

Grading Policy

Late work - percentage deductions after this intro period

Do Nows, Projects, Classwork, Quizzes graded on if requirements are met

Points, rubrics, gallery "walks"and peer scoring

A 90%+ , B 60%+, C 70%+ , D is 60%+, ≤59% fail

Classwork

Projects

Quizzes

Discussions

Misc.

Do Nows

Please read all your Emails

Any emails from a **.pusd** address, including TechBytes, and all newsletters from the district office.

The Weekly Viking in your email inbox, from Amy McGinnis, Assistant Principal.

Any emails from David Ibarra, the Principal

Do read emails from "DO NOT REPLY"

Classroom Norms

1. Be open to spend the time it takes to learn. Focus on learning, and minimize distractions.
2. Create a safe space, have good manners, be polite, be nice.
3. Embrace new learning, help others, inquire and ask questions.
4. Transform learning into action, bc you are learning skills you will be using in this class.
5. Be patient with yourself and others. Be adaptable to your learning and the learning of others.

Tutoring

Office hours for students are listed in Canvas (in Cisco Webex.) I will set up recurring meetings through Canvas.

Sometimes just watching the video tutorial and/or following the steps again will help. It will not work to try to do the work without learning the tools.

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Parent/Student Portal

Parents can email me or go through Canvas to email me, or Google message me via the *.pusd* Gmail.

Students will check grades in Canvas. I am learning how assignments will be graded in Canvas, so I will start grading soon. You can check to see what the student has done there.

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Help

Training Services Portal
Access Canvas training videos and courses

OTHER RESOURCES

Ask the Community
Get help from a Canvas expert

Canvas Support Hotline
877-221-3185

Chat with Canvas Support
Live Chat with Canvas Support!

Aeries:Teacher Portal   NEW

Aeries: Parent Portal

Aeries: Student Portal

Search the Canvas Guides
Find answers to common questions

Ask Your Instructor a Question
Questions are submitted to your instructor

Report a Problem
If Canvas misbehaves, tell us about it

Parent/Guardian can join Canvas to see Assignments

https://pasadena.instructure.com/login/canvas

It asks, are you a parent of a canvas user?

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Contact Information

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