

Welcome to: Back to School Night

Mr. Michael To



Welcome Back

Hello Blair Families! This is Mr. Ibarra, Mrs. McGinnis, and Dr. Perez, the proud admin team of Blair Middle & High School. We would first like to thank everyone for their patience and understanding during this unprecedented time. Thank you for giving us time to work through and develop the best plan possible for the start of the new school year.

We are excited that all of our Blair families get to meet our AWESOME teachers tonight! We are confident they will walk you through what distance learning looks like in their classrooms and what their expectations for success are for your student/s.

Also, as we continue to move forward with distance learning (hopefully short term), we believe the success of virtual learning will largely rely on the partnerships between our teachers and families. Let's work together to make this year innovative, engaging, enjoyable, and meaningful for all of our students.

About Me

Years Taught: 5, as Special Ed. teacher in math

Educational Background:

- **Stanford University**
B.A. in Communication, Human-Computer Interaction
focus, Computational Sciences coursework
- **Masters in Education at Azusa Pacific**
University, Digital Teaching and Learning



Academic Integrity

- Students need to be able to account for and explain the work they turn in.
- Students are encouraged to help and learn from each other on assignments. However, students must not simply copy answers from each other or from the internet. They must seek to understand the material and then apply it.
- Collaboration is not allowed on exams. However, students can take exams an unlimited amount of times until they achieve the grade they want.



Materials

If a student's Chromebook is lost/stolen, becomes damaged or stops working to the extent that it prevents the student from completing work, the student is **REQUIRED** to take the following actions:

1. Notify their parent immediately.
2. Notify their teacher immediately.



Daily Routine

Workshop Model

- Math Warm-ups (5 minutes)
- Mini-Lesson (15 minutes)
- Guided Math (25 minutes)
 - 1:1 Opportunities
 - Small Groups
 - Independent Math
- Closing (5 minutes)



Due Dates

a. **Discussion Posts: 2 days/48 hours to complete**

b. **Assignments and Tests: 4 days/96 hours to complete**

Posted due dates in Canvas will reflect a student's accommodations. Students who have 2x the amount of time to complete "assignments" will have 8 days/192 hours to do so. Students who have 2x the amount of time to complete "assessments" will have 8 days/192 hours to do so.

c. **ALEKS: 7 days/168 hours**

Math practice time using ALEKS will be assessed on a weekly basis. The grade received is based on the time spent and not the completion of a specific task. Every student has work that is personalized to their individual needs.



Late Work

The penalty for turning in late work is a 10% reduction of the grade for every day/24 hours late. Work not turned in by the due date will receive a grade zero UNTIL it is turned in, at which time the penalty will be applied based on the number of days late.

EXCEPTION: Tests - there is no penalty for turning in tests late.

NO LATE PENALTIES WILL BE ASSESSED WITHIN THE FIRST 3 WEEKS OF SCHOOL DUE TO TECHNICAL DIFFICULTIES AFFECTING STUDENTS AND STAFF. (The extension of grace may be increased past 3 weeks if necessary.)



Grading Policy

■ Assignments	40%
■ Discussion Posts	20%
■ Tests	20%
■ ALEKS (math program)	20%



Virtual Classroom Rules

- Make sure to mute your mic.
- Use the “raise hand” button for questions..
- Whenever possible, make sure your camera is turned on and your face is seen..
- Wear headphones..
- Use the “raise hand” button for comments..
- During virtual learning, continue to observe the Blair School Expectations.



Tutoring/Office Hours

After school:

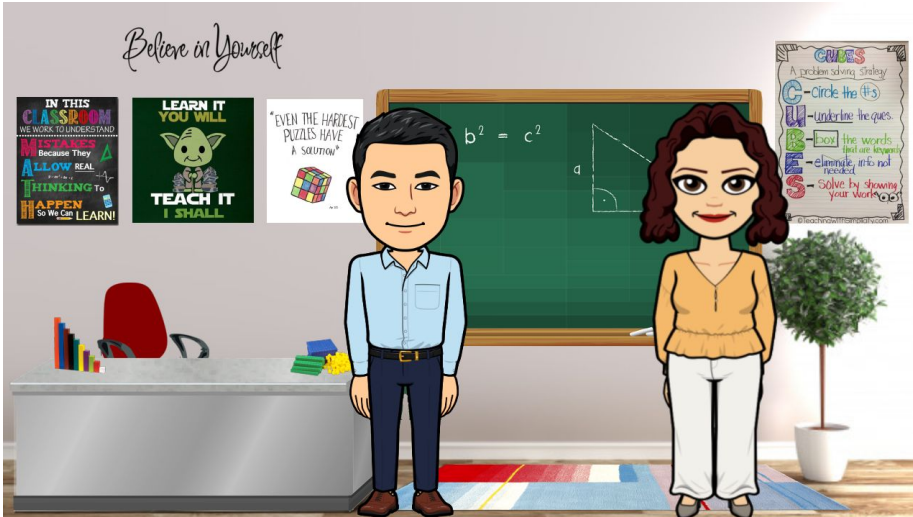
2:10 – 3:10 PM, Tuesday through Friday

- Sign up through Canvas.
- Click on “Contact Me” on the homepage.



Co-Teaching

Ms. Angelica Stone, a resident with Los Angeles Urban Teacher Residency program, will be co-teaching our class with me this school year. As the year progresses, she will assume greater responsibilities involved with teaching.



Contact Information

Mr. Michael To

Please feel free to contact me with your concerns. Please [Email Mr. To \(to.michael@pusd.us\)](mailto:to.michael@pusd.us) and Cc Ms. Stone (stone.angelica@pusd.us)

If you need to get in contact with me but have no email access, always call the school office and they will pass on your message to me.

I am looking forward to a successful year and I hope you are too.





The IB Middle Years Programme (MYP) is part of the curriculum for all Blair students. We follow state standards for our curriculum, but add the IB focus on inquiry, action and reflection in instruction. Project based student inquiry lessons emphasize integrating learning across all subjects. IB is holistic in nature, and aims to engage students in their own education and learning process.

Our IB MYP students

- become internationally-minded**
- explore human creativity and ingenuity**
- learn through real world experience**
- reflect on their learning**
- develop empathy and community involvement**

To accomplish this, our IB MYP students

- learn a world language, Spanish
- study the arts (visual art, voice, instrumental music) and technology
- perform community service
- participate in an annual class project
- undertake a long term personal project (10th grade Personal Project)



IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective

